

These tasks will help you prepare a piece of writing to enter the Orwell Youth Prize, on the theme 'Coming Up for Air: Writing the Climate Crisis'



## Lesson 3A – Practise Non-Fiction Writing about toads. What else?

1. **Research** (10 minutes, max): **read the text and watch the video:**

<https://www.nhm.ac.uk/discover/ways-to-help-frogs-and-toads.html>

<https://www.youtube.com/watch?v=u5HrW9RE8S4>

2. **Task** (50 minutes approx.): after watching the materials from the Natural History Museum (above), plan and write one of these non-fiction pieces

a **speech** for your classmates in which you persuade them to help the survival of the common toad – and/or other wildlife  
OR

a **letter** to a building developer near you who is planning to get rid of a pond where toads spawn. Ask for a re-think!

How to make it good:

- A. **Research:** make your notes from your reading and watching first.
- B. **Plan:** make a list of points you want to make; number the points in the best order.
- C. **Write:** Orwell begins and ends his essay satisfyingly, makes it amusing, uses techniques to effect and sounds original! How will you write to entertain your reader? ([ONLINE LINK] You can look at our **Guide to Style** at the OYP website for ideas.)

